

**THE  
PUBLISHED WORKS OF GEORGE HERBERT MEAD:  
A MACHINE-READABLE TEXT DATABASE**

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**-DESCRIPTIONS**

1) This is a machine-readable text database of the writings of George Herbert Mead (1863-1931), the American philosopher and social psychologist. Although being acclaimed as a most seminal mind of the very first order by his friend John Dewey, Mead himself did not publish his ideas in any book forms. His well-known posthumous volumes are actually composed of students' notes of his famous lectures and of manuscripts of various kinds. Instead, his own ideas are published in a wide variety of articles during his day, some of them appeared in academic journals and books, and the others in practical periodicals.

Most of the articles published in his lifetime, that is, those articles which Mead himself prepared for publication, are collected here and coded into a machine-readable form, while preserving the original formatting of the published articles, in order to facilitate close and exact analyses of his thought. A list of the articles collected here will be found after this descriptions.

2) All articles are taken from their originally appeared periodicals and books. They are coded into machine-readable form basically according to the COCOA format of the Oxford University Computing Service. They are recorded in MS Dos text file format. Each file contains a single article regardless of its length. Directories are made to group them into several categories, such as "academic articles," "practical writings," "editorial notes," and so on, for the purpose of clarifying the types of the writings. The database compiler tentatively decided which articles are in what categories, and this classification is attached on each database filename as <C ..> reference, as is shown below.

3) Original pages are shown by <G n> references. Thus <G 123> shows that the following part previous to <G 124> reference are originally printed on the page 123 of the periodical or the book. In the same fashion, reference <P n> shows the original paragraph, <P 3> stands for the third paragraph. One record contains exactly the same number of words as the original text line.

4) Other references are <T ..> that shows the title of the text, <A ..> that shows the author's name as printed in the original text, and <S ..> that shows the author's status as printed in the original text. References <P Nn> are often placed after the <P n>, the main text, and they are the numbers of the footnotes in the original order. Thus, the text after <P N1> is the first footnote to the main text. The <C ..> reference describes the type of the article. See FILENAMES descriptions below for details.

5) No special characters such as italic letters and accented characters are used, considering the different environments under which the data will be used. Italic words are shown by pre-word and after-word "%s". If an expression contains any period(s) in it, then it will be automatically treated as separated words by the period(s). Thus an italic word "ego" will be shown as "%ego%", and an italic expression

"*i.e.*" will be coded as "%i%. %e%.", that will be read as two words, an italic "i" and an italic "e". If a question mark "?", an exclamation mark "!", a colon ":", or a semi-colon ";" at the end of the sentence is an italic letter, it will be coded as "%%?" or "%%!" or "%%:" or "%%;". There may be some inaccuracy in the reproduction of these italic marks, because of the unclear print of the original texts. If a part of a given word is printed by italic letters, the italic part is shown by "%%"s. Thus, "*interchange*" with "inter" in italic letters will be shown as "%%inter%change".

6) Characters not usually used in contemporary English are shown as follows.

-Acute accent will be shown as } just after the accented letter.

Thus "e Acute" or "é" will be shown as "e}".

-Grave accent will be shown as { just after the accented letter.

Thus "e Grave" or "è" will be shown as "e{".

-Circumflex accent will be shown as }{ just after the accented letter.

Thus "e Circumflex" or "ê" will be shown as "e}{".

-Diaeresis (Umlaut) accent will be shown as # just after the accented letter.

Thus "u Diaeresis (Umlaut)" or "ü" will be shown as "u#".

-Digraph will be shown as two separated letters connected by |.

Thus a Digraph letter "æ" will be shown as "a|e".

-Greek letters will be shown as the followings:

α as GGa, β as GGb, γ as GGg, δ as GGd, ε as GGe, ζ as GGz, η as GGh, θ as GGq, ι as GGi, κ as GGk, λ as GGl, μ as GGm, ν as GGn, ξ as GGc, ο as GGo, π as GGp, ρ as GGr, σ as GGs, ζ as GGs, τ as GGt, υ as GGu, φ as GGf, χ as GGx, ψ as GGY, ω as GGw.

7) Footnote number printed in the main text as a superscript will be shown as "/n/". Thus, a superscripted footnote number 3 will be shown as "/3/" in the text. If a footnote number is shown as an

asterisk "\*", then it will be shown as "/:\*/:". Cap and Low letters will be shown as capital letters. A hyphen "-" will be shown as "+", that indicates the continuation of the letters. If a hyphen and a dash appears as a single "-" at the end of the line, it will be shown as "-+".

Thus, "out- of-date" will be shown as "out-+ of-date".

8) Two spaces will be placed between the sentences. One space will be placed between the words and after the comma. This does not always reproduce the spacings of the original texts. Also not reproduced are the centering of the title line and the author line, and the sizes of the characters.

9) Misspellings and ambiguous words are reproduced as exactly as possible, and the editor's comment will be inserted in the following line in the double parentheses. Editor's comments will be placed in the text in the double parentheses, if they seem to be needed. Bibliographical information will be always placed at the top of the file as the editor's notes.

10) All articles are proofread twice or three times. But there are possibilities that some minor mistypes remain in the articles. Users of this database are encouraged to report any mistypings to the compiler.

11) All these coding method is adopted for analyzing the text by the Micro Oxford Concordance Program (Micro-OCP) developed by the Oxford University Computing Service. But some minor changes in the coding will make it possible to process the data by many other concordance programs.

12) This database was mostly made by the compiler's personal investment. Grants from Japan Ministry of Education and from Seijo University are also helpful. Typesetting and proof reading were done

by Lingua Guild Co. in Tokyo and by Yumi M. Goto, along with the compiler. Encouragements from Professor John D. Baldwin and Professor Tamotsu Shibutani of the University of California, Santa Barbara, have greatly contributed to the completion of this text database. Without their help, making this text database must be simply impossible, and here acknowledgement is gratefully made.

## **-FILENAMES**

1) The files are usually named after the titles of the articles, with their classification category indicators at the top of the filenames, and their publication dates just after the category indicators. Thus the filename "A03DEF" should be read as "A-03-DEF", and it refers to the article titled "The Definition of the Psychical" that is classified as an academic article and was published in 1903. Every student who knows Mead's writings can easily guess what file contains what article.

2) Directories are made to roughly classify the types of the articles. They are constructed as follows. The first character of each directories, that is, A, B, D, E, P, and N are used as the category indicators at the top of the each filenames, as is shown just above.

[ACAD]	....	articles published in academic periodicals/books.
[BOOK]	....	book review articles.
[DICT]	....	dictionary inventories.
[EDIT]	....	editorial notes.
[PRAC]	....	articles published in practical periodicals/books.
[NEWS]	....	articles published on newspapers.

**-ARTICLES OF G. H. MEAD CONTAINED AND NOT CONTAINED IN THIS DATABASE AND THEIR FILENAMES (CHRONOLOGICALLY LISTED)**

The "-" mark at the top of the line shows that the following article is not collected and not included in this database by the latest completion date.

- 1) -1881 "The Relation of Art to Morality," *Oberlin Review*, 9:63-64.
- 2) -1882-3a "Charles Lamb," *Oberlin Review*, 10:15-16.
- 3) -1882-3b "De Quincy," *Oberlin Review*, 10:50-52.
- 4) -1882-3c "John Locke," *Oberlin Review*, 10:217-19.
- 5) 1884 "Republican Persecution (Letter to Editor)," *The Nation*, 39:519-20. [NEWS1]
- 6) 1894a "The Problem of Psychological Measurement," *University Record*, 4:21-22. [A94MEAS]
- 7) 1894b "Herr Lasswitz on Energy and Epistemology," *Psychological Review*, 1:172-5. [R94LASS]
- 8) 1894c "Epistemological. (Review of Kurd Lasswitz, Die moderne Energetik in ihrer Bedeutung für die Erkenntnisskritik)," *Psychological Review*, 1:210-3. [R94EPIS]
- 9) -1894d "The Greek Mysteries," *University Record*, 3:102.
- 10) 1895a "An Introduction to Comparative Psychology. C. L.

- Morgan. (Book Review)," *Psychological Review*, 2:399-402. [R95MORG]
- 11) 1895b "A Theory of Emotions from the Physiological Standpoint," *Psychological Review*, 2:162-64. [A95EMO]
  - 12) 1896a "The Relation of Play to Education," *University of Chicago Record*, 1:140-45. [A96PLAY]
  - 13) 1896b "Some Aspects of Greek Philosophy," *University of Chicago Record*, 1:42. [A96GREEK]
  - 14) 1897 "Review of G. Class, Untersuchungen zur Phaenomenologie und Ontologie des menschlichen Geistes," *American Journal of Theology*, 1:789-92. [R97CLAS]
  - 15) 1898 "The Child and His Environment," *Transactions of the Illinois Society for Child Study*, 3:1-11. [A98CHILD]
  - 16) 1899a "The Working Hypothesis in Social Reform," *American Journal of Sociology*, 5:367-71. [A99WORK]
  - 17) 1899b "The Psychology of Socialism. By Gustave Le Bon. (Book Review)," *American Journal of Sociology*, 5:404-12. [R99LEBON]
  - 18) 1900a "Suggestions Toward a Theory of the Philosophical Disciplines," *Philosophical Review*, 9:1-17. [A00DICIP]
  - 19) 1900-1 "Philosophie des Geldes. By Georg Simmel. (Book Review)," *Journal of Political Economy*, 9:616-19. [R00SIMM]
  - 20) 1901 "A New Criticism of Hegelianism: Is It Valid? (Review

of C. F. D'Arcy, Idealism and Theology: A Study of Presuppositions)," *American Journal of Theology*, 5:87-96. [R01DARCY]

- 21) 1903 "The Definition of the Psychical," *Decennial Publications of the University of Chicago*, First Series, Vol.III:77-112. [A03DEF]
- 22) 1903-4 "The Basis for a Parents' Association," *Elementary School Teacher*, 4:337-46. [P04PARE]
- 23) 1904a "Image or Sensation," *Journal of Philosophy*, 1:604-7. [A04IMAGE]
- 24) 1904b "The Relation of Psychology to Philology," *Psychological Bulletin*, 1:375-91. [A04RELAT]
- 25) 1905a "Psychological Literature. Rôle de l'Individu dans le Déterminisme Social. D. Draghiscesco. Le Problème du Déterminisme, Déterminisme biologique et Déterminisme social. D. Draghiscesco (Book Review)," *Psychological Bulletin*, 2:399-405. [R05DRAG]
- 26) 1905b "Étude sur la Sélection chez L'Homme. Dr. Paul Jacoby. (Book Review)," *Psychological Bulletin*, 2:407-12. [R05JACOB]
- 27) 1906a "Science in the High School," *School Review*, 14:237-49. [P06HIGH]
- 28) 1906b "The Imagination in Wundt's Treatment of Myth and Religion," *Psychological Bulletin*, 3:393-99. [A06WUNDT]



- 29) 1906c "The Teaching of Science in College," *Science*, 24:390-97. [P06TEACH]
- 30) 1907a "Concerning Animal Perception," *Psychological Review*, 14:383-90. [A07ANIM]
- 31) 1907b "The Newer Ideals of Peace. By Jane Addams. (Book Review)," *American Journal of Sociology*, 13:121-28. [R07ADDAM]
- 32) 1907c "Social Evolution. *L'Évolution créatrice*. Henri Bergson. (Book Review)," *Psychological Bulletin*, 4:379-84. [R07BERG]
- 33) 1907d "The Relation of Imitation to the Theory of Animal Perception," *Psychological Bulletin*, 4:210-11. [A07IMIT]
- 34) 1907e "Editorial Notes," (no signature) *School Review*, 15:160-65. [EDIT1]
- 35) 1907-8a "The Educational Situation in the Chicago Public Schools," *City Club Bulletin*, 1:131-38. [P07PUB]
- 36) 1907-8b "The Social Settlement, Its Basis and Function," *University of Chicago Record*, 12:108-10. [P07SETTL]
- 37) 1907-8c "Editorial Notes," *Elementary School Teacher*, 8:281-84. [EDIT2]
- 38) 1907-8d "Editorial Notes, Industrial Education," *Elementary School Teacher*, 8:400-6. [EDIT3]
- 39) 1908a "Educational Aspects of Trade Schools," *Union Labor*

*Advocate*, 8:19-20. [P08ASPEC]

- 40) 1908b "The Philosophical Basis of Ethics," *International Journal of Ethics*, 18:311-23. [A08ETHIC]
- 41) 1908c "McDougall's Social Psychology. An Introduction to Social Psychology. William McDougall. (Book Review)," *Psychological Bulletin*, 5:385-91. [R08MCD]
- 42) 1908d "L'Ideal moderne. Paul Gaultier. (Book Review)," *Psychological Bulletin*, 5:403-4. [R08GAULT]
- 43) 1908-9a "Industrial Education, the Working-Man, and the School," *Elementary School Teacher*, 9:369-83. [P08INDUS]
- 44) 1908-9b "Editorial Notes," *Elementary School Teacher*, 9:156-57. [EDIT4]
- 45) 1908-9c "Editorial Notes," (no signature) *Elementary School Teacher*, 9:212-14. [EDIT5]
- 46) 1908-9d "Editorial Notes," *Elementary School Teacher*, 9:327-8. [EDIT6]
- 47) 1908-9e "Editorial Notes," (no signature) *Elementary School Teacher*, 9:433-34. [EDIT7]
- 48) 1909a "Social Psychology as Counterpart to Physiological Psychology," *Psychological Bulletin*, 6:401-8. [A09COUNT]
- 49) 1909b "The Adjustment of Our Industry to Surplus and Unskilled Labor," *Proceedings of the National Conference of Charities and Corrections*, 34:222-25. [P09ADJUS]

- 50) 1910a "Social Consciousness and the Consciousness of Meaning," *Psychological Bulletin*, 7:397-405. [A10CONS]
- 51) 1910b "The Psychology of Social Consciousness Implied in Instruction," *Science*, 31:688-93. [A10INST]
- 52) 1910c "What Social Objects Must Psychology Presuppose?," *Journal of Philosophy*, 7:174-80. [A10WHAT]
- 53) 1910d "What Social Objects does Psychology Presuppose," *Psychological Bulletin*, 7:52-3. [A10WHATB]
- 54) 1911a "Social Value. A Study in Economic Theory. B. M. Anderson, Jr. (Book Review)," *Psychological Bulletin*, 8:432-36. [R11ANDER]
- 55) 1911b "Fite's Individualism. Individualism: Four Lectures on the Significance of Consciousness for Social Relations. Warner Fite. (Book Review)," *Psychological Bulletin*, 8:323-38. [R11FITE]
- 56) 1912a "The Mechanism of Social Consciousness," *Journal of Philosophy*, 9:401-6. [A12MECH]
- 57) -1912b *A Report on Vocational Training in Chicago and in Other Cities*, with E. A. Wreidt, W. J. Bogan, Subcommittee of the Committee on Public Education, The City Club of Chicago, pp. xiii+315.
- 58) -1912c "Exhibit of the City Club Committee on Public Education," *City Club Bulletin*, 5:9. ( This is actually not a writing by Mead.)
- 59) -1912d "Remarks on Labor Night Concerning Participation of

Representatives of Labor in the City Club," *City Club Bulletin*, 5:214-15. (This is actually not a writing by Mead.)

- 60) -1912e "Probation and Politics," *Survey*, 27:2003-2014. (This article is said to be one by Mead.)
- 61) 1913 "The Social Self," *Journal of Philosophy*, 10:374-80. [A13SELF]
- 62) 1914a "A Heckling School Board and an Educational Stateswoman," *Survey*, 31:443-44. [P14HECK]
- 63) -1914b "Report on the Chicago City Club Committee on Education," *City Club Bulletin*, 7:141. (This is actually not a writing by Mead.)
- 64) 1915a "The Psychological Bases of Internationalism," *Survey*, 33:604-7. [A15BASE]
- 65) 1915b "Natural Rights and the Theory of the Political Institution," *Journal of Philosophy*, 12:141-55. [A15NATU]
- 66) 1915c "Madison: The Passage of the University of Wisconsin through the state political agitation of 1914; the survey by William H. Allen and his staff and the legislative fight of 1915, with the indications these offer of the place the state university holds in the community," *Survey*, 35:349-51, 354-61. [P15MADIS]
- 67) 1915d "The Larger Educational Bearings of Vocational Guidance," M. Bloomfield (ed.), *Readings in Vocational Guidance*, pp.43-55. [P15BEAR]
- 68) -1915e "Constitutional and Political Guarantees,"

- Philosophical Review*, 24:193 (title only).
- 69) 1916 "A Rejoinder," *Survey*, 35:607,610. [P16REJO]
- 70) -1916-17 "Professor Hoxie and the Community," *University of Chicago Magazine*, 9:114-17. (This is not a writing by Mead.)
- 71) 1917a "Josiah Royce--A Personal Impression," *International Journal of Ethics*, 27:168-70. [A17JOSIA]
- 72) 1917b "Scientific Method and Individual Thinker," J. Dewey et al. (eds.), *Creative Intelligence: Essays in the Pragmatic Attitude*, Henry Holt, pp.176-227. [A17THIN]
- 73) 1917c "Truancy and Non-Attendance in the Chicago Schools by Edith Abbott and Sophonisba P. Breckinridge (Book Review)," *Survey*, 38:369-70.[R17ABBOT]
- 74) -1917d "Germany's Crisis--Its Effect on Labor," *Chicago Herald*, 1917.
- 75) -1917e "America's Ideals and the War," *Chicago Herald*, 1917.
- 76) -1917f "Democracy's Issues in the World War," *Chicago Herald*, 1917.
- 77) -1917g "War Issues to U.S. Forced by Kaiser," *Chicago Herald*, 1917.
- 78) -1917h "Fitting the Educational System into the Fabric of Government," *City Club Bulletin*, 10:104-108. (This is actually not a writing by Mead.)

- 79) -1917i "Social Reconstruction in a Time of War," *Proceedings of the Social Work Conference*, 44:637-644.
- 80) -1918a "The Conscientious Objector," National Security League, Patriotism through Education Series, Pamphlet No.33.
- 81) 1918b "The Psychology of Punitive Justice," *American Journal of Sociology*, 23:577-602. [A18PUNI]
- 82) 1918c "The Nature of Peace and the Terms of Its Perpetuation. By Thorstein Veblen. (Book Review)," *Journal of Political Economy*, 26:752-62. [R18VEB]
- 83) 1918d "Social Work, Standards of Living and the War," *Proceedings of the National Conference of Social Work*, 45:637-44. [A18STAND]
- 84) 1919a "A Translation of Wundt's *Folk Psychology* (Book Review of Elements of Folk Psychology)," *American Journal of Theology*, 23:533-36. [R19FOLK]
- 85) -1919b "The League and the Community," *Bulletin of the Vocational Supervision League*, April 15, 1919, I.
- 86) -1920 "Retiring President's Address," *City Club Bulletin*, 13:94-5, 97. (This is actually not a writing by Mead.)
- 87) 1921 Articles: 'Idea,' 'Ideal,' 'Individualism,' 'Infinity,' 'Law of Nature, Natural Law,' S. Mathews & G. B. Smithe (eds.), *A Dictionary of Religion and Ethics*, New York: Macmillan. [DIC1] [DIC2] [DIC3] [DIC4] [DIC5]
- 88) 1922 "A Behavioristic Account of the Significant Symbol,"

*Journal of Philosophy*, 19:157-63. [A22BEHA]

- 89) 1923 "Scientific Method and the Moral Sciences," *International Journal of Ethics*, 33:229-47. [A24MORA]
- 90) 1924a "The Domain of Natural Science (Review of E. W. Hobson, *The Domain of Natural Science*)," *Journal of Religion*, 4:324-27. [R24HOB]
- 91) -1924b "Ella Adams Moore," *Bulletin of the Vocational Supervision League*.
- 92) 1924-25 "The Genesis of the Self and Social Control," *International Journal of Ethics*, 35:251-77. [A24GENE]
- 93) 1926 "The Nature of Aesthetic Experience," *International Journal of Ethics*, 36:382-92. [A26AEST]
- 94) 1927 "The Objective Reality of Perspectives," E. S. Brightman (ed.), *Proceedings of the Sixth International Congress of Philosophy*, New York: Longmans, Green & Co. pp.75-85. [A26PERS]
- 95) 1929a "Bishop Berkeley and His Message," *Journal of Philosophy*, 26:421-30. [A29BERK]
- 96) 1929b "National-Mindedness and International-Mindedness," *International Journal of Ethics*, 39:385-407. [A29NATIO]
- 97) 1929c "The Nature of the Past," J. Coss (ed.), *Essays in Honor of John Dewey*, New York: Henry Holt & Co., pp.235-242. [A29PAST]
- 98) 1929d "A Pragmatic Theory of Truth," *Studies in the Nature*

*of Truth, University of California Publications in Philosophy,*  
11:65-88. [A29TRUTH]

- 99) 1929e "Mary McDowell," *Neighborhood*, 2:77-78.  
[P29MARY]
- 100) 1930a "Cooley's Contribution to American Social Thought,"  
*American Journal of Sociology*, 35:693-706. [A30COOL]
- 101) 1930b "Philanthropy from the Point of View of Ethics," E.  
Faris, F. Laune, and A. J. Todd, (eds.), *Intelligent  
Philanthropy*, The University of Chicago Press, pp.133-48.  
[A30PHILA]
- 102) 1930c "The Philosophies of Royce, James, and Dewey in Their  
American Setting," *International Journal of Ethics*,  
40:211-31. [A30ROYCE]
- 103) 1931 "Doctor Moore's Philosophy," *University of Chicago  
Record*, New Series, 17:47-49. [A31MOORE]
- 104) 1935 "The Philosophy of John Dewey," *International Journal  
of Ethics*, 46:64-81. [A35DEWEY] (This is actually a  
posthumous publication.)